



Caring for our health in the digital age



Lesson 4

Resources

- PowerPoint presentation

Intro (5 mins)
Slides 2-6

Introduction

Use the slides to introduce the lesson, the module overview, and learning objective for today. Make sure to recap the Big thinking question on slide 4.

Explain that in this session, students will put together a presentation to explain their approach to creating their animation, and share their creations with the rest of the class.

If your class needs more time to complete their animations, you may want to dedicate another lesson to this, or spend less time on creating their supporting presentations.

The slide features a large, stylized title 'Big Thinking...' in white with colored highlights (pink, yellow, green, blue) on a black background. Below the title, a statement reads: 'By the end of this module, you should be able to form an opinion on the 'big thinking' statement:'. A question follows: 'Is technology transforming our healthcare service for the better?'. To the right of the text is a graphic of a hand, palm facing forward, set against a teal background.

**Resources**

(15 mins)
Slides 9-10

- PowerPoint presentation
- Internet-connected devices

Putting presentations together

Show slide 10 which is a checklist of what the presentations should include. Explain to students that the focus of their presentations is to showcase their animations and reflect on what went well, what could be improved and what they learned about technology and healthcare.

The presentations should include:

- Showing their animation
- What they wanted the film to achieve or message they wanted to get across
- Challenges faced and how they were overcome
- The technical and human-centric skills the team practiced as part of creating the animation

Resources

(30 mins)
Slides 10

Presentation

Ask each team to show their animation and present on the above points, before asking for peer feedback.

Presenting your animation

- Your presentation should include:
- Showing other teams your animation
 - What you wanted your film to achieve or message you wanted to get across
 - Challenges you faced and how they were overcome
 - The technical and human-centric skills your team practiced as part of creating the animation

Resources

- PowerPoint presentation

Plenary (10 mins)

Reflect on learning

Extended plenary time for students to recap learning from the module, and discuss the Big thinking question.

- Is technology transforming our healthcare service for the better?
- What are some of the ethical considerations surrounding healthcare technologies?
- How can animation be used to impact patients and healthcare?
- Why is it important to adapt content for different audiences?



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Recap

What have you learnt today?

- Is technology transforming our healthcare service for the better?
- What are some of the ethical considerations surrounding healthcare technologies?
- How can animation be used to impact patients and healthcare?
- Why is it important to adapt content for different audiences?