Helping your learner identify online scams

The internet is a wonderful space for exploring and discovering new information, but there are some things that your learner needs to be aware of to stay safe online.

Unfortunately scams play a big part in the digital world, so helping your learner to spot them and stay safe online is key. It’ll stop them getting ripped off and make sure their internet experience is an enjoyable one.

What you’ll cover

1. The types of scams
2. How to identify them

Remember: This is about helping your learner build confidence. Encourage them to carry out each step themselves and avoid doing it for them. If they do get stuck, feel free to show them, but make sure they watch and understand what you have done.

What is scamming?

We’ve all heard of people being scammed, but what does it actually mean in the digital world?

A scam is when someone tries to trick you into giving away your personal data such as bank details. Their ultimate aim is generally financial.

Types of scams

There are several different ways scammers may try to trick your learner in order to get their personal information:

**Phishing** is when scammers use the internet (usually email) to obtain your personal information.

**Smishing** is when they use texts or online messages.

**Vishing** is when they use phone calls.

How to spot if someone is phishing for information online

As mentioned, phishing often happens via email and can come in the form of offers, competitions (on things you haven’t entered) or urgent requests for information. The scammer is looking to get sensitive information, such as passwords and bank details from their victim. If your learner receives an online message asking for this and something doesn’t feel right, then ask them to check it with you or someone else they trust.

They shouldn’t share any personal information unless they are sure everything is as it should be. Banks and similar businesses will never ask for personal information to be shared over email.
Helping your learner identify online scams continued

Some tell-tale signs that an email may be phishing are spelling mistakes and not referring to you personally. Hovering over links will show you the full website address and allow you to check whether this matches the real website of that organisation. You can also do the same to check the email address that the message came from and see whether that looks legitimate.

Too good to be true?
Be aware, scammers could use the temptation of a prize or offer to get you to communicate with them via email or on a text or phone call. They’ll likely offer a ‘life-changing’ prize or deal and want your learner to ‘click’ a link to give away personal information or their bank details. Your learner should never do this!

Don’t let your learner be tricked by celebrity endorsements for these offers either. Celebs often have their images shared without their consent for products and services that they would not support.

Immediate action
Teach your learner to avoid emails/messages that need them to do something immediately, such as claiming an expiring offer, or clicking a link. If the deal is real, they’ll have time to go away and check the deal with someone they trust before deciding to go ahead. Scammers love to use this trick to catch people off guard and make them feel under pressure to commit.

Avoid the unexpected
Teach your learner to be cautious if they receive an email from an organisation from which they aren’t expecting to receive a message. Scammers will pretend to be from a high-profile company or business they may be familiar with. It’s highly unlikely that an organisation would contact you out of the blue and ask for personal information like bank account details.

If they are in any doubt, get your learner to find a telephone number for the company from a different source (like Google or on a directory) and speak to the organisation directly to check if they really have been trying to get in touch.

Another tell-tale sign of a scam is poor spelling/grammar.

Avoid at all costs
Your learner should never share their passwords or personal details with anyone they don’t know.

They also need to make sure their passwords are strong to avoid their accounts being hacked. A strong password should have a mix of letters, numbers and punctuation marks, the more random the better.

Personal information such as date of birth, full name, address etc., can all be used to build information scammers need: keep this safe.

Report it immediately
If a potential scammer has your learner’s bank details, please get them to call their bank and let them know straightaway.

Links to further learning
Your learner can report a potential cybercrime at www.actionfraud.police.uk. They can either click that link or type the address into their browser.

They can also find more information on avoiding scams here: https://abilitynet.org.uk/factsheets/internet-scams-and-how-avoid-them. They can either click that link or search the following in their web browser, and select the top result: ‘Internet scams and how to avoid them – AbilityNet’
Identifying online scams

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What you’ll learn
1. The types of scams
2. How to identify them something on the internet

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If you are in any doubt, find a telephone number for the company from a different source (like Google or on a directory) and speak to the organisation on the phone to check if they really have been trying to get in touch.

Avoid at all costs
You should never share your passwords or personal details with anyone you are unsure of.

Make sure your passwords are strong to avoid your accounts being accessed.

A strong password should have a mix of letters, numbers and punctuation marks, the more random the better.

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